



DISCOVER A NEW WAY OF TEACHING SOLUTION- SCREEN REVOLUTION: BE A MAGNET TEACHER THROUGH MEDIA AND TECHNOLOGY

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ABSTRACT

The present study aims to find the new methods of teaching for the help of students shape. Teaching with technology is not just about staying current on the latest tools, it's about knowing how to successfully incorporate the best tools into teaching when and where it makes sense. Hence, the present study makes an attempt in analyzing the new way of technology in teaching for the help of teachers or instructors. In my point of view, Education is mostly related to our economy. In agriculture Dr.Swaminathan introduced Green Revolution. On this background, Myself I introduced Screen Revolution for Education. Nowadays, we are more expecting technological education for students learning capacity. So, Screen Revolution is definitely will give a greater change for students. The teachers or the instructor also get an inside look at best practices for using technology to enhance teaching and learning – whether you teach in a traditional classroom or online.

KEYWORDS: Education, Technological aids, Revolution Model, Screen Revolution.

I. INTRODUCTION:

The function of education is to teach one to think intensively and to think critically. Intelligence plus character – that is the goal of true education

– Martin Luther King

Earlier, technology in education was a debatable topic amongst the society. Everyone had their own views on modernizing education and making it technology aided. There were a huge number of positives and negatives to education technology. But, gradually as technology was embraced by the educational institutes, they realized the importance of technology in education. Education has taken a whole new meaning that it leaves us with no doubt that our educational system has been transformed owing to the ever-advancing technology. Technology and education are a great combination if used together with a right reason and vision.

Information and Communication technologies (ICT) have become commonplace entities in all aspects of life. Across the past twenty years the use of ICT has fundamentally changes the practices and procedures of nearly all forms of endeavour within business and governance. Education is a very socially oriented activity and quality education has traditionally been associated with magnet teachers having high degrees of personal contact with learners. The quality of education depends on the quality of the teachers. The quality of teachers depends on the training given to them.

The effective training depends upon the techniques adopted. In today's dynamic world, educational revolution is the important solution for the student's future. Dr. Swaminathan gave a Green Revolution for agriculture sector. Teachers have been giving Screen Revolution to the education through ICT. ICT literacy among student teachers means the teacher have the cognitive and technical skill of using digital technology for the effectiveness of transaction process in classroom as well as outside the classroom. The Kothari Commission for Higher Education begins its historic report with the statement, "The destiny of India is shaped inside its classrooms". This implies that teaching is a nation building activity. Teaching is a sacred duty.

II. STATEMENT OF THE PROBLEM:

The ultimate aim of education is to help for the optimum development of the innate potentialities of the individuals and to help them develop well as integrated personalities. Education should also lead to self-employment. Education world offers new technology content every day. Now, the technologies use in improper way. The purpose of this paper is to research how technology is being used to facilitate teaching practices and identify the characteristics of using essential tools. Predominantly, the screen revolution is importance and effective in the classroom.

III. REVOLUTION MODEL IN TEACHING ICT:

This powerful model shows how a teacher can become effective in his work. There are six ingredients that contribute to the effectiveness of a teacher. This is one of the method of ICT for attract the students in the classroom through the teacher. This model process is given below.

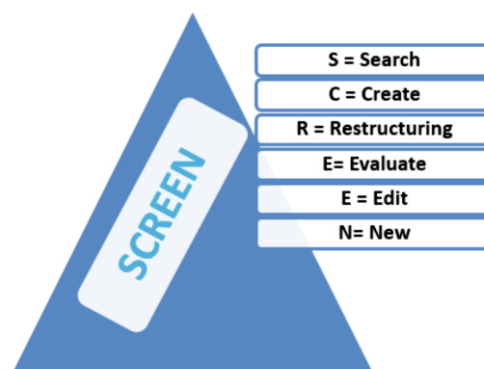


Fig. No.: 1 Screen Revolution

Search: Students are present in classes, but him / her mind may be absent in the classroom. So now a day the classroom facilities are helping the students for well learning with proper activities. So they will not be lazy in the classroom. Searching technology is require to teachers, to do additional training and requires more time outside the classroom to learn the technology.

ICTs in research education orient are the use of online full text databases and libraries/ virtual libraries which are the direct outcome of the growth in telecommunications networks and technology. These data bases and libraries provide researchers with online access to the contents of hundreds of thousands of books from major publishing houses, research reports, and peer-reviewed articles in electric journals. Even with these technology searches, teachers are still finding that integrating this technology in the classroom has been successful. They feel the students are more engaged and look forward to days when technology is used for classroom learning.

Create: Technologies offer educators and students alike opportunities for creating meaningful learning environments. Bible says, "In the beginning, when God created the universe, the earth was formless and desolate. So, God created human beings, making them to be like himself. And so the whole universe was completed. On this words background, we imagine, the universe is like an education and God is teacher. Without the teachers the education is desolate. At the same time teachers without technology (God with human) is formless. Modern technical creation in education involves the activities of both the teachers and pupils. Active participation of the students is being increasingly emphasized now a day. The correct link between the technical creation and teacher, the teacher and the students are creating good citizen in our country.

The Government of India in the Ministry of Education and Social Welfare realized the importance of Education Technology for Qualitative improvement of education and included the Education Technology Project in its Fifth Five Year Plan in 1971. The Education Technology project was conceived as a broad-based and collaborative effort among the Ministry of Education and Social Welfare, the Ministry of Information and Broadcasting, the Indian Space Research Organisation and other concerned organisations. It aimed at improving the quality of education at all levels, to reduce wastage and stagnation and to introduce new meth-

ods of teaching and innovation. Technology combine with good and Bad. So, the teachers should separate the good and bad, and create the good educational tools in the hands of the students for job creation.

Restructuring: If the education is the structure, definitely it will shape the students. This shape is based upon the understanding of the students that means what kinds of tool use the teacher for the shape of students. Many ethical issues arise with this use of latest technologies in education. The copy and paste syndrome – schools and universities have more and more problems with students. Students just copy and paste the pieces of information that look relevant, without sometimes even understanding them, let alone citing them. Teachers or the trainer must trained the students for – what they have found as true information, often without looking at other sources and hence having no justification to accept the information at face value. At the same time, the trainer must give the inputs to the students to restructure her / his collected information. For example, gave some experiment and models (technical tool) for recognize the subject matter.

Evaluation: Evaluation means to judge, justify or defend a position in the perspective of appropriate standards and values. Education is the vital aids for students' value. Fourth stage of screen revolution is Evaluation. Teachers are thing after choosing / using the teaching method, which is best to influence the students to integrate in his/ her subject. Teachers should evaluate themselves with technological aids before enter the classroom. An essential part of online research is the ability to critically evaluate information. This includes the teacher's ability to read and evaluate its level of accuracy, reliability and bias. It is great to see teachers using technology in their classroom. It is even more informative if you can analyse at what level that technology is effective learning. It is a replacement way the teachers do in their classroom.

Edit: Reading, research, and the internet appeared as linked resources for descriptive education. Education with effective tech integration changes classroom dynamics, encouraging student-centered project-based learning. This process does not have to be painful, and no one will become a tech-integration with overnight. Trainers must collaborate all their collected reading, research and internet resources with content and modify in a planning way, which is called editing the information. However, even with limited access, with careful planning, some risk taking, and an open mind, teachers can successfully use technology to enhance their teaching and bring learning to life for their students.

New: A survey of 2,462 Advanced Placement (AP) and National Writing Project (NWP) teachers finds that digital technologies have helped them in teaching their middle school and high school students in many ways. At the same time, the internet, mobile phones, and social media have brought new challenges to teachers.

Fig.No.: 1 are clearly explains the screen revolution method. In the process of teaching, the teachers have to present concepts of different types. Teachers may find it from difficult technical tool; the teachers should illustrate the collected tools with new ideas. The examples should be from what they had learnt already or from normal day -to- day activities or from the current affairs of the world. They should be concrete, pinpointed, relevant, simple, understandable and interesting. The teacher should also use new different ideas in order focus the attention of the students. So, the teacher must practise this skill. Technology also has the power to transform teaching by using in a new model of connected teaching. Allowing yourself the opportunity to do something new and using technology as the tool can open up a cave of treasures that hooks the attention of the student and once you have that it can lead them anywhere.

IV. CONCLUSION:

Technology can represent education in ways that help students understand latest concepts and ideas. Education is a very socially oriented activity and quality education has traditionally been associated with strong teachers having high degrees of personal contact with learners. Normally the teacher presents the content adopting different strategies like lecture, explanation, discussion, individual instruction etc, choosing one or more techniques at a time. In my view, the present study of screen revolution would make positive revolution in the life of students. In the present time the teacher's role in teaching is facilitator. Selecting and using appropriate and attractive aids will not only prevent monotony but also cause effective learning. If a teacher takes little hard effort himself in correct way, the future citizen (students) of the country will consumer the fruit of better life like a teacher.

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